



**MARDEN BRIDGE MIDDLE SCHOOL**

Empowering Minds, Inspiring Futures

## A WARM WELCOME

At Marden Bridge we pride ourselves in setting the highest academic standards for all of our students both in the classroom and in the wider context of their life in the modern world.

We are an inclusive, caring, disciplined and happy school that provides a safe, secure and innovative learning environment for all who learn and work here. We are committed to developing the talents and expertise of each individual at Marden Bridge and this is reflected in the success and achievements that our students make.

It is our heart-felt belief that a nurturing environment, with appropriate levels of support and challenge, will help to make each one of our pupils the very best people they can be, both in the classroom and the wider community.

We are incredibly proud of our pupils and really want to make the best of their time at middle school, growing up can be such a wonderful experience.

**John Newport**, Headteacher



“Provision for pupil’s personal development is a real strength” *Ofsted 2020*

## MISSION STATEMENT

- Inspire children and young people to have high aspirations and achieve personal success.
- Nurture happy, healthy and confident children and young people in a safe and stimulating environment.
- Ensure all pupils develop a sense of moral, social and cultural responsibility.
- Deliver a broad, balanced and exciting curriculum forming a great foundation for the future.
- Provide outstanding teaching and learning opportunities to enable children and young people to make a difference in the world.
- Encourage and enthuse children and young people to develop a passion for lifelong learning.
- Help our children and young people to meet all challenges enthusiastically and develop greater resilience.
- Work together with families and value the support of parents and carers.



**THE TEACHERS KNOW WHO I AM  
AND SOLVE ANY ISSUES QUICKLY**

Year 5 Student

## THE TEACHERS AND PUPILS DON'T GIVE UP

Year 6 Student

## CARING FOR OUR PUPILS

The transition from first school to middle school can be daunting for a child; therefore it is essential that we get it right. Even before the children arrive at Marden Bridge, we work closely with our feeder schools to start the transition process. We liaise with their teachers to ensure that we know what individual support your child needs. Children are assigned to a form class and their form teacher has responsibility for their pastoral care. They are also given a 'buddy' who shows them around school and answers any questions they may have. We have Heads of Year (Progress Leaders) who support class teachers. If pupils require specific help or support, we have a school counsellor, mental health coach, and learning mentors who can provide individual care and guidance when necessary.

We know it's vital to stay in touch with parents, therefore we use text messages, email, pupil post and the school website as points of contact: this is in addition to the pupil planners. This complements our Year 5 Coffee Morning at the start of the year. Further on in the year, we have subject specific Parents Evenings where teachers will update parents on their child's progress.

“Pupils treat each other well, they are tolerant and understanding of different groups in society” *Ofsted 2020*



“ In 2019, pupils’ attainment in reading, writing and mathematics was significantly above the national average”. **Ofsted 2020**

## THE BEST ACADEMIC STANDARDS

Lessons are well planned for pupils as individuals; they have lots of stimulus and challenge in them. High quality feedback gives pupils direction on how to move their learning forward. There is a relentless drive for improvement at Marden Bridge. Our dedicated staff constantly seeks effective strategies to give every child the best chances to succeed. As pupils move through the school, we expect them to become more independent learners as they develop the self-confidence to do this. It’s our job to help prepare pupils for later life: to become successful learners and responsible citizens.

We believe that success breeds success and the positive rewards system, trips and activities are a way of maintaining a positive culture where pupils can thrive.

At the end of Year 8, most pupils leave with attainment above age related expectations which contributes to an advantageous start for high school.

“ The wider curriculum does much to develop pupils’ character. A wide range of clubs cater for pupils’ varied interests.” **Ofsted 2020**



## THE CURRICULUM

All pupils will have a lesson of English and Maths each day. All pupils receive 3 hours per week of Science and 2 hours of PE. Pupils also study French, German (Year 8), Geography, History, Life Studies, Design Technology, Music, Art and ICT.

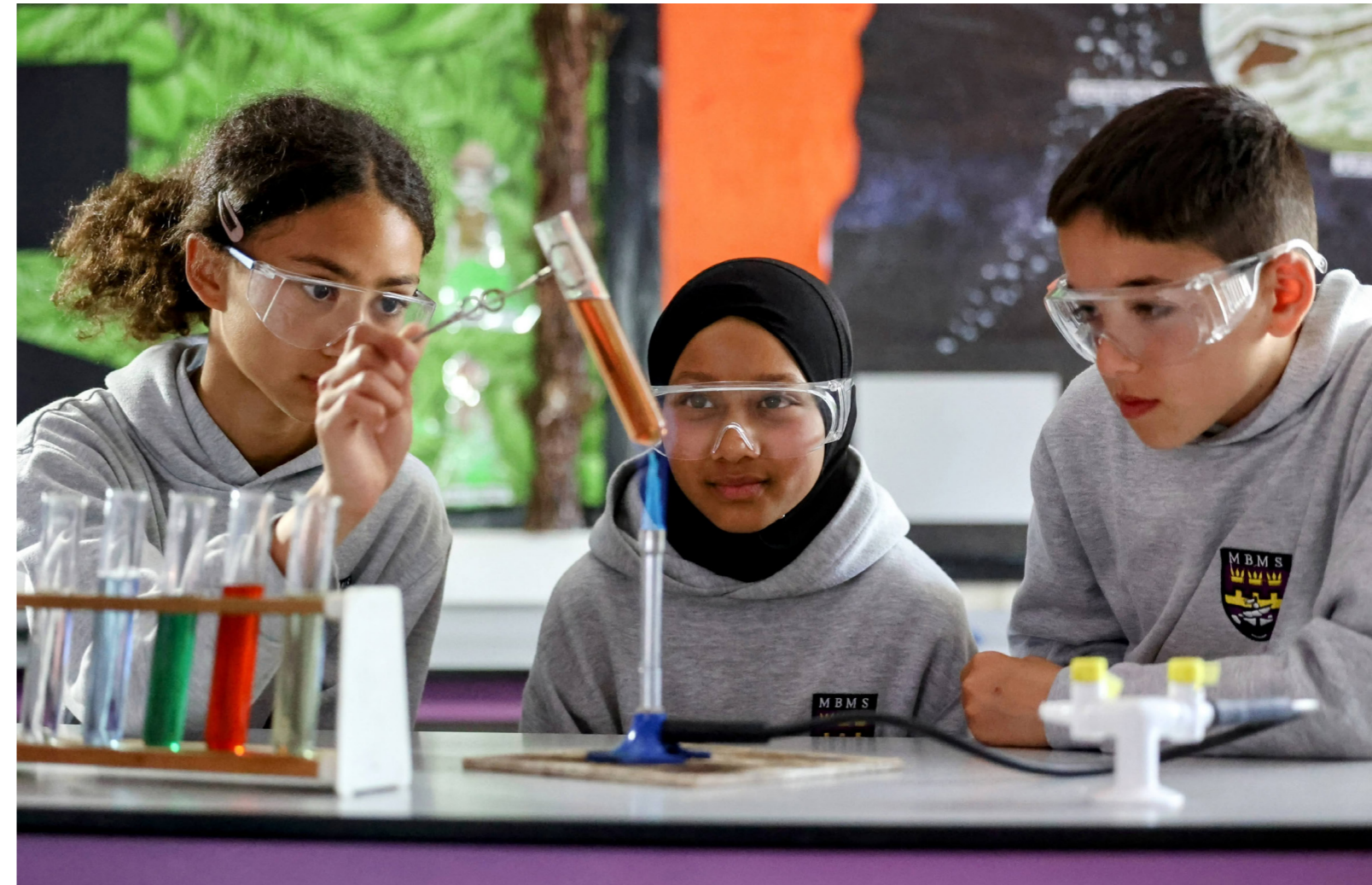
Each of these subjects delivers content in line with our curriculum values, including teaching for breadth and depth, promoting cultural capital and providing opportunities to develop creativity. Progress in each subject is mapped over four years, perfectly bridging the gap between key stage two and key stage three and preparing pupils for the next step in their educational journey.

Alongside our academic curriculum, our lessons are delivered to develop pupil resilience, leadership and teamwork, and our pastoral curriculum is designed to provide development within these values.

Enrichment days are planned throughout the four years, focusing on promoting reading on World Book Day, raising funds for charitable causes and developing pupils to be workforce ready through a carefully planned Careers Education, Information, Advice and Guidance programme.

## I FEEL WE LEARN MORE IN LESSONS AT MIDDLE SCHOOL, I LIKE BEING TAUGHT BY LOTS OF DIFFERENT TEACHERS

Year 5 Student



## OUTSIDE THE CLASSROOM

We are committed to delivering opportunities and experiences to motivate and stimulate pupils; we recognise that learning is not restricted to the four walls of a classroom and from performing arts to creative writing, STEM clubs and arts master classes, there truly is an opportunity for everyone to find a new passion at Marden Bridge. Our sports facilities are unrivalled in the locality; our custom designed sports centre provides floor space and facilities to deliver basketball and volleyball. Our built-in dance studio is utilised to prepare pupils annually for the North Tyneside Dance Festival and our full sized all weather pitch showcases our school's strength in football, hockey and rugby.

### Activities Include

- Football
- Rugby
- Athletics
- Cricket
- Rounder's
- Hockey
- Christmas showcases
- Choir
- Homework
- Art master class
- STEM
- Cooking
- School newspaper
- Badminton
- French
- German
- Friendship club
- Wellbeing club
- Carnival club
- Spanish
- Orchestra
- Recorder
- Samba
- Volleyball
- Chess
- Tennis
- Dance
- Drama Productions
- American football
- Eco club
- Maths

**I HAVE JOINED THE FOOTBALL AND HOCKEY CLUB. I LIKE THAT YOU CAN LEARN NEW GAMES AND SKILLS.**

Year 6 Student

## BRINGING LEARNING TO LIFE

We believe that every pupil should experience the world beyond the classroom as an essential part of their learning and personal development. These quality learning experiences in 'real' situations raise achievement and allow pupils to transfer learning to their own practical needs as they grow and develop. Therefore, our staff design their curriculum so that creativity is at the heart of it to captivate and enthuse the pupils. This ignites their curiosity and promotes positive behaviours for learning.

The curriculum is inclusive and we ensure that all pupils have the opportunity to take part in activities outside of usual lessons; we do not let any barriers stand in their way. We also have residential visits in all year groups of the school...

- High Borran Outdoor Education
- London Art and Culture
- Dukeshouse Wood Outdoor Education
- France Languages and Culture

This enhances the 1 day curriculum visits which are present like the Newcastle University Maths Challenge, Theatre visits, Centre for Life, Safety Works and many more. We also have a number of special days that include Red Nose Day, Children in Need, Metacognition challenges, sports days, beach visits, merit parties, PTA summer fayre, and school discos.

## MY FAVOURITE THING IS THAT LEARNING IS FUN AT MBMS

Year 5 Student





## CELEBRATING ACHIEVEMENT

It is vital that pupils feel their achievements and positive learning behaviours are recognised, therefore we have introduced a whole school merit system, where pupils are rewarded for their efforts and thereby motivated to even greater success. Pupils can earn their merits in class for progress and attitude and these are collected over the course of the year. There are opportunities throughout the year for pupils to redeem their merits collected.

Celebration Assemblies are held both at Christmas and the summer term where pupils' achievements both inside and outside of the classroom are recognised. This can involve musical, sporting and community activities. We also have our end of year formal celebration event for performance in class where individual trophies are presented.

## BEHAVIOUR AND ATTITUDES

We believe in working together positively with one another and have an expectation that pupils' treat each other well. That is a fundamental belief at Marden Bridge which runs through our work. Pupils will be rewarded for what they do well and will receive guidance and support if they make mistakes. We believe in upholding fundamental British values that run through our society. It is vital that parents join us in making sure these standards are upheld.

“ Participation in sports and arts is high.” *Ofsted 2020*

## SAFEGUARDING

Marden Bridge is committed to safeguarding and promoting the welfare of children and young people. We recognise that all adults, including temporary staff, volunteers and governors, have a full and active part to play in protecting our pupils from harm, and that your child's safety is our paramount concern.

### To conclude

We hope you have found this brochure useful as you make a decision about the right school for your child. We are a fully inclusive school and believe that with the right care, guidance, support and challenge, everyone can succeed.

Ofsted 2020 report: <https://files.ofsted.gov.uk/v1/file/50150582>

Please use the QR code on the back of this prospectus to get a more detailed view of the school site.

“ Leader's relentless focus on improving the curriculum is paying dividends. The curriculum is broad and balanced.” *Ofsted 2020*





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