

Pupil Premium Impact Statement 2024-25

In 2024/25 Marden Bridge Middle School received £178,360 in Pupil Premium funding, and we have effectively utilised this to secure improved outcomes for our disadvantaged pupils.

Empowering Minds:

Year 6 SAT outcomes

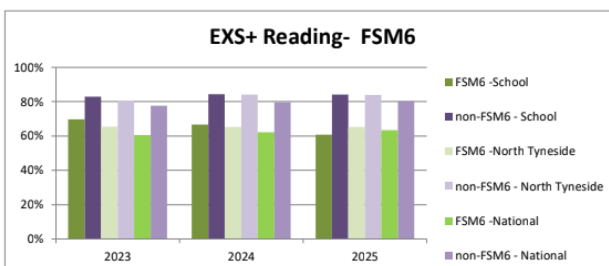
FSM6

	2023	2024	2025
FSM6 -School	73%	72%	75%
non-FSM6 - School	74%	84%	85%
FSM6 -North Tyneside	59%	57%	58%
non-FSM6 - NorthTyneside	78%	81%	78%
FSM6 -National	58%	59%	60%
non-FSM6 - National	77%	78%	78%



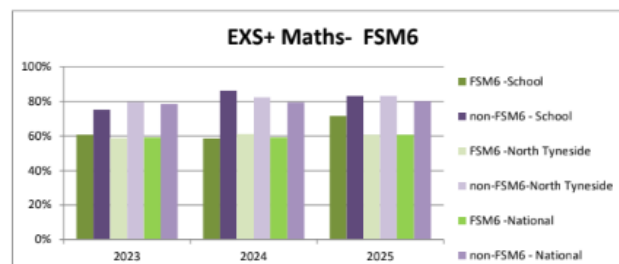
FSM6

	2023	2024	2025
FSM6 -School	70%	67%	61%
non-FSM6 - School	83%	84%	84%
FSM6 -North Tyneside	65%	65%	65%
non-FSM6 - North Tyneside	81%	84%	84%
FSM6 -National	60%	62%	63%
non-FSM6 - National	78%	80%	80%



FSM6

	2023	2024	2025
FSM6 -School	61%	58%	71%
non-FSM6 - School	75%	86%	83%
FSM6 -North Tyneside	59%	61%	61%
non-FSM6-North Tyneside	79%	82%	83%
FSM6 -National	59%	59%	61%
non-FSM6 - National	79%	79%	80%



FSM6

	2023	2024	2025
FSM6 -School	48%	44%	50%
non-FSM6 - School	62%	72%	74%
FSM6 -North Tyneside	45%	47%	45%
non-FSM6 - North Tyneside	68%	71%	70%
FSM6 -National	44%	45%	48%
non-FSM6 - National	66%	67%	69%



Writing, Maths and RWM combined outcomes for FSM pupils were better than both local authority and national averages for 2025 SAT results.

Year 8 exit outcomes showed reduced gaps from entry and improved attainment from entry.

Attendance 2024/25:

		vs Secondary			vs Primary		
	MBMS	North Tyneside	North East	National	North Tyneside	North East	National
FSM attendance	93.31	86.1	85.3	86.3	92.8	92.7	92.1

OHSL club attendance

49% of our PP cohort are signed up for at least 1 after school club (Sept 2025) . This figure is up 3% from last year. All PP pupils who attended a sports club represented the school last year, teams are fully inclusive regardless of ability.

Suspensions 2024/25:

	Year 5		Year 6		Year 7		Year 8	
	PP	SEN	PP	SEN	PP	SEN	PP	SEN
Sep 22 - Jul 23	0	1	0	0	6	5	7	0
Sep 23 - Jul 24	1	0	1	3	0	0	2	2
Sep 24 - Jul 25	0	0	0	1	0	0	1	0

Absolute minimal figures of PP / SEN suspensions. Evidence that shows adaptive teaching, strong pupil teacher relationships and success in the classroom at MBMS for these pupils is consistent across the board.