

Curriculum Outline 2016-17: **ART**

Term	Unit of Work	Artists	Skills, Techniques & Processes	Formal Elements
Year 5	Our urban Environment – architectural forms	Hundertwasser, Sunga Park	Perspective, drawing, painting, colour theory – basic, relief work, collage, pencil, pen and ink, oil pastel	Colour, line, shape, pattern
	Coiled forms clay	Kate Malone, Peter Seddon, Hundertwasser	3D ceramics Drawing, research, coloured pencil blending, layering, creative design.	Colour, texture, form, shape, line
Year 6	Get Drawing - Still life	Michael Craig Martin, Todd Ford, Wayne Thiebauld, Claus Oldenberg.	Observation, photography, materials, printmaking, colour theory, inc. TTS, research, drawing using a wider range of materials, including coloured materials.	Line, tone, texture, colour, shading, shape, form
	Food Glorious Food – Print and textiles	Kate Malone, Grayson Perry, Wayne Tiebauld and Claus Oldenberg	Developing 2D drawing into reduction print and textiles techniques. Print, dye and batik	Pattern, texture, shape, form, colour
Year 7	Fantastical Figures – creatures from the imagination.	Mazzoni,	Drawing, ceramics – thumb pots, Design, adaptation, using coloured pencils, ICT	Shape, form, texture, line, tone, colour
	Effects of light - landscapes	Monet, Renoir, Kurt Jackson, Barabara Rae. Other landscape artists including the pitmen painters	Colour mixing, including complementary colours, research, painting techniques, using textures, building up layers, acrylics, taking photographs	Colour, texture, tone, shape
Year 8	Image and Identity - portraiture	Jover, Neilly, Close, Picasso, Modigliani, shapcott and others	Observation, drawing using a range of techniques, painting, colour theory recap, use of proportions, grids, developing personal response	Colour, line, tone, shape, form, texture
	Recycled Art– big questions about art and recycled pieces.	Cleo Mussi, Chagall, Jennifer Collier, Wood and others	Is it art/ what can you make art from? Research, drawing, painting, 3D techniques. Paired and group work.	Form, shape, colour, texture, line, tone,