

## Curriculum Outline 2018 - 19 HISTORY

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year <b>5</b>	What is History?  Skills & chronology	Democracy		Ancient Maya  • Who / where? • Daily life • Gods • Cities • What happened to the Maya?		
Year <b>6</b>	<ul><li>Invade / settle?</li><li>Ancient Kingdoms</li></ul>	Saxons  • Saxon/Viking Gods • Sutton Hoo mystery  urces	Vik  Christianity in Northumbria Viking raids?	ings  ■ Was Alfred Great  ■ Compare Saxons/Vikings	The Victorians	
Year <b>7</b>	Norman conquest  • Significance of 1066 • Death in Forest • Magna Carta • King John - Good/Bad?	Medieval England: Crown Vs Church  ●Importance of church ● Crusades ● Why was Henry II whipped? ● Great Kings Matter  ● RC/Protestant comparis ● Monasteries ● Religious rollercoaster ● Were the Catholics frame			Tudors Stuart Times Civil War (To include independent research project)	
Year <b>8</b>	<ul> <li>Slavery &amp; The Slave Trade</li> <li>The triangular trade</li> <li>The middle passage and experiences of slavery</li> <li>The abolition movement</li> </ul>		How did GB change?     Causes of the Industrial Revolution     Was the Empire a	Does Earl Grey deserve his monument?     Workers/women get the vote good or bad thing - es of events:     China - opium wars     Livingstone in Africa	• Was Empire building the cause of WW1? • WW1 • European Dictators	<ul> <li>WW2 overview</li> <li>Holocaust - dispelling stereotypes</li> <li>Was the US right to drop the atom bomb?</li> </ul>