



Pupil Premium Summary statement for 2014/15

In 2014/15 Marden Bridge Middle School received £141,555 in Pupil Premium funding, and we have effectively utilised this to secure improved outcomes for our disadvantaged pupils:

At Key Stage 2:

- The school APS gaps vs. national attainment have been reduced in reading, writing and maths.
 - The APS gaps within school have been reduced in reading and writing, and are not widening in maths.
 - Percentages of DP pupils achieving level 5 in reading, writing and maths have increased.
- (source: RAISEOnline)

At Key Stage 3:

Attainment for disadvantaged pupils in year 8 is above national attainment* in English and maths.

English:

- At L5+, L6+ and L7+ Disadvantaged Pupil attainment is above other Local Authority declarations for the same cohort of children.
- 1+, 2+ and 3+ levels of progress percentages are above Local Authority and national marks.*

Maths:

- At L5+, L6+ and L7+ DP pupil attainment is above other DP LA declarations.
- 1+, 2+ and 3+ levels of DP pupil progress % are above LA and in line with national marks* for ALL pupils.

(source: NT data pack)

In all year groups:

- Entry to exit data shows that year 8 disadvantaged pupils make at least good progress in reading, writing, maths and science during their 4 years at Marden Bridge.
- In foundation subjects attainment gaps have been reduced to within a half term in art, French, music, design and technology, ICT and PE across all year groups.

(source: internal tracker)

Costings for our interventions are available on request.

* (last available data 2009)

