



Covid Catch Up Funding

The amount received from the DFE will be **£27980** in total.

This money is to help pupils 'kick start' their learning and catch up with their peers. This money is paid over 1 year and therefore we should understand there is not a sustainability to the funding. However, the school has looked to use this money for both short and long term projects to support pupils learning. The money will have an impact on both targeted individual pupils but also wider groups who will benefit from additional support and resources.

Initiatives

1) National Tutoring programme.

£1300 has been invested on 2 x courses for groups of 3 pupil premium pupils in year 5. They will receive additional tutoring in both maths and English for up to 6 sessions. The leaders of English, maths and disadvantaged pupils have worked together on this project. The first checkpoint to evaluate its success will be the end of the summer term. If this project is successful we will look to use it again in the autumn term.

2) English Reading Books

£1800 has been spent on new reading books for all year groups. During school closure we adopted the curriculum so whole year groups covered the same stimulus but with differentiated formats to suit their needs. We have now purchased year group texts so we can finish this year's curriculum in school in the same fashion. These books will also allow us a diversity to what we offer the pupils for coming years also. The impact of this initiative will be measured at the end of the summer term.

3) Additional KS 2 Maths and English teacher for pupils groups.

(scale M2 £37389 as EG with on costs) Within Key Stage 2 there are a group of pupils (combined SEN and PP) that have fallen further behind academically. However, they are also in need of a more nurturing environment. These pupils will be taught Maths, English and French withdrawal by the same teacher in the same classroom. 13 lessons a week out of 25 in this manner will give these pupils increased stability in a known environment. The teacher will also be aware of their particular needs and will consistently be able to cater for these pupils. The impact of this initiative will be measured by assessing the well being (Via GForm) of these pupils in school but also data from their academic checkpoints.

4) New intervention room

£7100 Has been spent converting an old large area of the school into a new intervention area for pupils. This room is now online (after Easter 2021) and has meant that we now have another additional area for pupils to be withdrawn in small groups for targeted intervention. This room will mainly be used for maths intervention. We will measure the impact of this project via pupils academic checkpoints, the first of these at the end of the summer term.

The total cost of all initiatives will be **£47589**, the school is supporting these initiatives to the financial value of **£19608**.