

PE & School Sport Provision (correct at Feb 2023)

Details with regard to funding

Total amount allocated for 2020/21	£18995.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£24591.00
Total amount allocated for 2021/22	£18599.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£43190.00 (£19,890 committed so far, £23,000 remaining)

Swimming Data

<p>Percentage of the current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>This process was affected last year due to C19.</p> <p>The current Y6 cohort have all accessed swimming lessons at MBMS.</p> <p>77% Pupils can swim 25 metres</p> <p>28% pupils have had private lessons</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Year 5 pupils will all receive 6 swimming lessons this year, there data will be added to the document just after Easter	Pupils who cannot swim will receive a further 2 lessons.

Academic Year: 2021/22		Total fund allocated: £19890		Date Updated: February 2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
All pupils receive 2 hours of curriculum PE a week.		● All pupils receive PE lessons		By December 2022, the following pupils had attended a club at least once. There are 150 pupils in each year group.		Sustainability and suggested next steps:	
There are additional clubs for all age groups that run on a weekly basis both before and after school.		● All parents and pupils receive an OSHL list. Pupils are rewarded for attending clubs.		- Y5 76%			
All Y6,7 and 8 pupils are given exclusive access to sports areas for 30 minutes at lunchtime each day - an additional 2.5 hours a week physical activity.		● Additional coaches are used to expand the amount of activities on offer after school.		- Y6 66%			
Year 5 pupils are given direct access to Primary play equipment for 30 minutes at lunchtime each day.		● Pupils are given footballs at lunchtime so games can be played.		- Y7 71%			
Many staff run additional clubs as it's an accepted part of the ethos of the school. See KI 4 later in the document		● Year 5 pupils are given balls, skipping ropes, hoops and step spots to use at lunchtime.		- Y8 72%			
		£500 for play equipment		In July 2022, 89% of pupils in Y5 met end of year national curriculum expectations. 91% of pupils met end of Y6 national curriculum expectations. (Target Tracker internal data).		- Pupils continue to come to school in PE kit for the days of curriculum PE. Increasing the amount of 'live' time they are taught.	
				50% (75 pupils) play an extra 2.5 hours of sports each lunchtime in Y5, with 55% doing the same in Y6.			- Audit the amount of pupils attending a club outside of lessons each term. Seek out and liaise with parents, pupils who are not yet doing this.
							- Audit all pupils who take part in sport outside of school to gain an understanding of pupils exercise habits outside of school.
							- Continue to use external coaches to plug gaps in expertise / provide new experiences for pupils.
							- Year 5 swimming sessions continue
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement							
Intent		Implementation		Impact			

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15390	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide physical activity as a motivational reward for academic rigour.	All of year 6 have been taken previously to an outdoor education centre as a day trip reward for their work leading up to KS2 SAT tests.	£2470.00	Contributed to the raising of SAT results over the last 4 year period. Positive mental health for all. Positive relationship building with peers.	- Use pupil voice in Oct 2021 to gauge motivation of pupils to carry this event out again. If so, HoY makes a booking and parents are informed. CT's then use this as a motivator for pupils.
Increase opportunities to recreationally swim as a reward for hard academic rigour.	Free swim vouchers purchased as an award to pupils using the school merit system.	£500 worth of vouchers bought	72 pupils accessed these vouchers to swim with their families outside of school time. Promoted positive family values.	- Swim vouchers bought again in October 2021
Pupils in Year 6 trip to High Borran - transport costs	80% of pupils in Y5 attend an outdoor education trip that will help them make new friends, increase self confidence and increase their self reliance.	£4320	Increased self awareness, confidence and happiness towards school.	- Event is booked again this year.
Strategically using funding to buy resources to promote sport for all.	30 Gym mats (Gymnastics) 1 Mat trolley (gymnastics) 8 Balance benches (multi) 2 Hockey goals (hockey) 32 Moki bands (fitness)	£8100	Better quality resources allow pupils to maximise their potential in lessons and clubs after school.	These resources are planned into schemes of work so they are used regularly to give value for money.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport


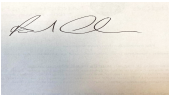

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1135	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps: Continuous programme of CPD to ensure the curriculum is always relevant and up to date. Pupil voice that monitors pupils' motivations towards the

consolidate through practice:				curriculum.
<ul style="list-style-type: none"> Recruitment of a PE specialist to cover maternity leave - appointed Jan 2023. PE timetable set so that 4 most highly qualified teachers (PBC, RN, HN, JM and JN) take all of the curriculum lessons. PE moderation activities to ensure assessment is consistent across all lessons. Non specialists who run after school clubs have all observed trained PE teachers deliver a session. RN / PBC attend NTC Dance CPD (Oct 2022) RN / PBC Rugby course 	<ul style="list-style-type: none"> Continuation of specialist PE teaching. Department members to use. Delivered in PE subject meeting. High quality specialist PE teaching throughout the Timetable. Accurate assessment leads to planning and delivery that is pitched at the correct level for pupils. All pupils are taught dance to a consistently high level. 	n/a to sports premium 6 x half day supply costs 3 x 1 day cover 2 x 1 day cover	Higher attainment across all activities (data above) from pupils in the curriculum. Lessons are pitched at the correct level for all pupils. Increased number of clubs due to non specialists also making an offer raises the amount of pupils attending clubs in total. Part of contribution towards Sports Mark Platinum Award.	-
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300	Evidence of impact: what do pupils now know and what they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Extra curricular offer for Autumn 2022: https://drive.google.com/drive/folders/1iTJ4CSgqLRnuryxT69top0YJbeAYqep4	All pupils invited to clubs Pupil Premium children receive a direct invite to individual clubs. Pupils who need SEMH support also signposted to clubs to improve mental well being.	KS2 girls football 10 x £30 = £300	Increased physical activity across a week. % of pupils who have taken part in additional clubs this autumn term All pupils who attend a club have the chance to take part in a competitive match against another school over the course of the year, regardless of	Registers kept and evaluated by the Head of PE every term. All pupils who attend regularly will play for the team in that particular sport.

			<p>skill level. The ethos of equality and of being part of a team permeates through each club.</p> <p>In Dec 2022, these were the number of pupils involved in clubs after school. Each year group has 150 pupils.</p> <ul style="list-style-type: none">- Y5 76%- Y6 66%- Y7 71%- Y8 72%	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £3735</p>	<p>Evidence of impact: what do pupils now know and what Can they now? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All K 2 pupils will have played in an intra school tournament before the end of the 2022/23 school year. This will be one afternoon during term time.</p> <p>All pupils that attend a club after school have the chance to represent the school in that team before the end of the season in that activity.</p> <p>Year 8 class basketball competition</p> <p>Year 7 football competition</p> <p>Lease for school minibus to take KS2 pupils to sporting fixtures</p> <p>Cover for PE teachers to take pupils to North Tyneside sports events</p>	<p>Intra school tournaments set up in football, tag rugby and athletics before the end of summer 2022.</p> <p>Registers used to ensure all pupils who attend clubs regularly have the chance to play for school teams.</p> <p>Ran by RN in the Autumn term</p> <p>Ran by HN in the summer term</p> <p>Overseen by Bursar, fixtures booked by PE staff</p> <p>These activities include hockey, netball, football and indoor athletics</p>	<p>4 teachers x half day. 1 x teacher full day (prep)</p> <p>n/a</p> <p>n/a</p> <p>£2,000 lease per year</p> <p>6 x 1 day cover £1170</p>	<p>Will have experience of playing in an ethically correct, competitive environment with games differentiated to suit their needs.</p> <p>Positivity and well being created between classes.</p> <p>Pupils attend increased fixtures at different venues</p>	<p>Offer different sports for intra tournaments.</p> <p>Keep maintaining ethos of 'Sport for all' to maximise participation.</p> <p>Maintain and extend participation in North Tyneside events</p>

Signed off by

Head Teacher:	 John Newport
Date:	
Subject Leader:	 Paul Cullen
Date:	
Governor:	 Colin Marsh
Date:	