



School Sport Premium 2018/19

This is money given to schools to enhance the provision of sports for pupils in key stage 2.

Finance

In 2017/18 the school received £14,648

In 2018/19 the school received £18,599

What the money was used for in 2018/19

- Increasing the number of weekly clubs in school to give pupils more choice. These activities over the year have been hockey, netball, football, rugby union, athletics, cricket, rounder's, and badminton. Pupils have also had the chance to play fixtures against other schools.
- They have also had extra sporting competition in the fields of skipping indoor athletics and cross country.
- Providing cover PE teachers so more pupils could take part in offsite sporting activities. For example, indoor athletics, cluster school competitions, netball, hockey and dance.
- Buying in expert coaches to upskill staff on different sports for example dance in year 5 PE lessons.
- Subsidising the residential trip to High Borrans outdoor centre so pupils could experience high quality outdoor adventurous activity.
- Taking all year 6 pupils to an outdoor and adventurous education centre as a motivational treat for their hard work during the SATS.

The impact of the money has been

- The 70 key stage 2 pupils who visited High Borrans developed self-confidence, team building and outdoor education skills.
- The Head of Department has strengthened his position as a middle leader and is proactive within the school driving whole school initiative and working in a cross curricular manner. Examples of this are 'The School Sports Report' for all pupils in year 6 mentored by year 8 pupils. Also assertive mentoring specific pupils through the medium of a strong sporting role model.
- The curriculum is broad and balanced with good variation brought about by the skills of PE staff.
- At the end of key stage 2 (July 2018) 86% of key stage 2 pupils had achieved the end of key stage expectation for the new curriculum.



- At the end of year 5 75% (July 2018) of pupils has met the end of year 5 curriculum expectations.
- At October 2018 the following percentage of pupils had participated in clubs at lunch and after school.

Year 5 (150 pupils) – 82% of pupils have been to at least one club

Year 6 (150 pupils) – 70% of pupils have been to at least one club

Year 7 (119 pupils) – 74% of pupils have been to at least one club

Year 8 (138 pupils) - 71% of pupils have been to at least one club

What the money will be used for in 2019/20

- Increasing the amount of extra-curricular opportunities of different sports for key stage 2 pupils. This will be done by engaging both staff as well as some external providers to ensure a broad offer of opportunity to engage both the physically active as well as pupils who have been identified as having a more sedentary lifestyle. Opportunities will include the chance to participate in activities which are active but not just sport focused. This year we will focus development in football, hockey, cricket, rugby, boxing and badminton.
- Increase the participation and competition opportunities by enabling the release of school staff with back fill and cover provision during lessons so that PE colleagues can take pupils to a wide range of sporting fixtures / festivals including skipping, cricket, rugby and athletics.
- Engage expert coaches to work with staff in lessons in order to up-skill staff on different sports, for example cricket and dance in year 5 PE lessons. These CPD opportunities will raise staffs skill and knowledge and boost confidence in the delivery of additional areas within the curriculum.
- Provide additional resources in order to support the residential trip to High Borrans outdoor centre so pupils could experience high quality outdoor activity in year 5.
- In order to try and reduce stress and anxiety and support good mental health for all, we shall assist the funding of a programme which will include taking all year 6 pupils to an outdoor activity day centre where they can experience team building skills and develop their positive communication with peers. This will also be used as a motivational treat for the hard work in preparing for SAT tests. We expect this event to have an impact on academic outcomes also as it will help keep motivation high.
- Funding will support an additional activity by which all pupils in year 6 will visit clip and climb indoor climbing experience to build self-confidence and develop their body awareness. This is also an opportunity to engage the less engaged in new activities.
- We will also be keen to use some funding in order to support and sustain a whole school project to develop our all-weather area. This is a fantastic asset which has an enormous impact upon all of our pupils. This area not only enables all year round delivery of physical activity and sport but allows multiple clubs to run and for the school to encourage after-school and weekend activity. It also allows the school to host whole authority competitions and events which benefit the vast community. We have sourced funds from other areas and would combine this with a view to



having long term sustainable resources, allowing high quality facility provision to support teaching and learning with PE as a curriculum, sporting activities and our additional physical activity programme.

Swimming

Pupils now in year 6

- Pupils undertake a 6 week course of swimming in year 5 (once a week)
- 90% of pupils can swim 10 meters and beyond
- 73% of pupils can swim 25 meters and beyond

Current year 5

Each year 5 class undertakes a 6 week course. So far 2 classes have been through the course. 28/30 pupils in each class can swim 25 metres and beyond.