



## Year 7 Catch up 2019/20

*(Correct at January 2020)*

**Catch up is what the school is doing for the pupils who did not meet the expected national standard in the SAT test at the end of Year 6.**

### **Finance**

17/18 The school received £11377

18/19 The school received £9679

19/20 The school will receive approximately £9000

### **Current Interventions and teaching which will support catch up**

Maths HLTA targeted intervention and support in Maths lessons

English HLTA targeted intervention and support for Year 7 pupils outside of English lessons

An additional LSA has been employed on a full time basis for English (part fund salary)

An additional LSA has been employed on a full time basis in maths (part fund salary)

Smaller class sizes for weekly Maths and English lessons for catch up year 7 set

All staff in school have now received inference training (Oct 2018)

### **Current Year 7 pupils**

**READING** - All pupils who did not reach the standard have received their usual allocation of English lessons, 8 pupils received 17 additional hours of small group work to address specific skills and bridge gaps. 7 out of the 8 pupils passed the resit in December. This was a 88% pass rate making intervention effective. Of the other pupils who did not reach the standard they have been placed in a smaller group with experienced, highly qualified teachers. They have worked on a specific gap in their learning and have all made progress on the schools internal tracking system. The English subject leader has checked pupil books to quality assure this information.

**MATHS** - 10 pupils were involved in the first wave of intervention where they had additional support in all of their 5 maths lessons over a week. In some of these lessons they worked in a break out room to address specific skills and bridge gaps. 9 of these pupils have now met the standard. A further 6 pupils were involved in a different wave. This different wave received additional support in class to address gaps, whilst non reached the standard, significant skills are not starting to embed for these pupils. As a whole year 7 cohort there are only 12% of the full cohort (150 pupils) that are behind where we would like them to be.