

GEOGRAPHY Curriculum Outline 2023-24:

This document summarises the content to be delivered over the course of the year.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Basic Skills: British Isles, EU and Continents; World Climates;		Local Studies: Whitley Bay The New Spanish City Dome	Italy Location, culture, differences	Jamaica Location, culture, differences and controversial issues	
Extended Literacy opportunities:	Proper nouns, spellings and key terms Writing instructions using imperative verbs		Proper nouns, spellings and key terms Debating an opinion Writing a formal letter to the council giving a balanced view	Proper nouns, spellings and key terms Writing a persuasive radio advert	Proper nouns, spellings and key terms Writing using conjunctions to compare Debating an opinion Writing a balanced argument about bauxite mining	
NUMERACY:	Grid references Maps and scale		Location using atlas		Climate graph construction and interpretation of data	
SMSC/Creativity/ Careers Focus	Knowing the locations of places whilst appreciating scale. World leaders, travel agents, politicians.		Learning about how things have changed over the years/appreciation for what was there before. MP, town planner, shop keeper.	Learning about Italian culture, creating a radio advert using exciting adjectives. Travel agent.	Learning about Jamaica and the culture. Travel agent, travel writer, international relations, athlete	

Year 6	Brazil Location, climate, world events, rainforest, tribes	Rivers Processes, landforms, flooding	Environmental Geography MBMS Litter Revolution
Extended Literacy opportunities:	Proper nouns, spellings and key terms Writing to describe a location Writing a persuasive radio advert	Proper nouns, spellings and key terms Researching, planning and writing a newspaper report about a flood in Carlisle	Proper nouns, spellings and key terms Writing a letter to Mr Newport about litter
NUMERACY:	Climate graph construction and interpretation of data	Scales and dates Rainfall amounts	Environmental survey using percentages to make a decision
SMSC/Creativity/ Careers Focus	Learning about Brazil and the culture. Writing a persuasive radio advert with exciting adjectives. Travel agent, travel writer, international relations, commodity manager, chocolate/food industry, environmental activist	Appreciating rivers and the processes that occur to create landforms. Mindfulness. River catchment restoration manager, MP, dam construction and maintenance, environmentalist	Being creative to improve litter on the school site. Having an appreciation for our environment. Environmental consultant or scientist, environmental activist

Year 7	Map skills	Settlements	Weather	Natural Hazards Case Studies	Farming	Britain 2050
Extended Literacy opportunities:	Instructional writing	Writing a discussion to make a decision	Writing an exam answer	Writing a news report for a volcanic eruption	Writing an exam answer	Writing a prediction
NUMERACY:	Grid references	Scale and maps	Measuring rainfall	Speed	Consequences on supply chains	Timeline
SMSC/Creativity/ Careers Focus	Seeing the world as a whole and appreciating scale and a sense of adventure Surveyor, developer, geography teacher, GIS specialist	Having an appreciation for change and renewal. Understanding why people first chose to live somewhere. Town planner, council member, surveyor, developer	Appreciating that weather is a force to be reckoned with. There are many forms of weather and they can cause multiple impacts. Weather forecaster	Having a sense of wonder about the scale of the earth layers. How natural processes move and create volcanoes and earthquakes. Volcanologist	Having an appreciation of where our food comes from and what can impact the supply chain to our plates. Farmer, factory worker, entrepreneur, supply chain manager	Looking backwards to look forwards into the future. Creating pictures for time capsules to open in 2050. Climate change activist/analyst

Year 8	Contrasting world populations and Urbanisation and Development: Case studies in UK and Rest of the World	Kenya Location, culture, differences and controversial issues	Coastal Studies Processes, landforms, human intervention
Extended Literacy opportunities:	Writing a balanced argument about China One Child Policy	Writing a persuasive speech about tourism	Writing an answer/opinion to a controversial question
NUMERACY:	Maps and keys using population values Population density calculations	Climate graph construction and interpretation of data Using developmental indicators to decide how developed Kenya is	Costs of coastal defences Distances of coastal recession
SMSC/Creativity/ Careers Focus	Having a deeper sense of appreciation for the ever increasing world population. To sympathise with other countries and their policies surrounding populations. Data analyst, international relations, MP, diplomat	Learning about the cultures of Kenya and appreciating their beliefs. Appreciating that tourism isn't always a good thing for a country. Creating Kenya style artwork. Travel writer, travel agent, data analyst, international relations, MP, diplomat	Learning about coasts in finer detail. Being mindful about how we treat coasts and being aware of how precious they are for human survival. Coastal environmental specialist, council member, environmental activist