

GEOGRAPHY Curriculum Outline 2023-24:

This document summarises the content to be delivered over the course of the year.

Term	Autumn 1 Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Basic Skills: British Isles, EU and Continents; World Climates;		Local Studies: Whitley Bay The New Spanish City Dome	Italy Location, culture, differences	Jamaica Location, culture, differences and controversial issues	
Extended Literacy opportunities:	Proper nouns, spellings and key terms Writing instructions using imperative verbs		Proper nouns, spellings and key terms Debating an opinion Writing a formal letter to the council giving a balanced view	Proper nouns, spellings and key terms Writing a persuasive radio advert	Proper nouns, spellings and key terms Writing using conjunctions to compare Debating an opinion Writing a balanced argument about bauxite mining	
NUMERACY:	Grid references Maps and scale		Location using atlas		Climate graph cons interpretation	
SMSC/Creativity/ Careers Focus	Knowing the locations of places whilst appreciating scale. World leaders, travel agents, politicians.		Learning about how things have changed over the years/appreciation for what was there before. MP. town planner, shop keeper.	Learning about Italian culture, creating a radio advert using exciting adjectives. Travel agent.	Learning about Jamaica and agent, travel writer, internation	



Year 6	Brazil Location, climate, world events, rainforest, tribes	Rivers Processes, landforms, flooding	Environmental Geography MBMS Litter Revolution
Extended Literacy opportunities:	Proper nouns, spellings and key terms Writing to describe a location Writing a persuasive radio advert	Proper nouns, spellings and key terms Researching, planning and writing a newspaper report about a flood in Carlisle	Proper nouns, spellings and key terms Writing a letter to Mr Newport about litter
NUMERACY:	Climate graph construction and interpretation of data	Scales and dates Rainfall amounts	Environmental survey using percentages to make a decision
SMSC/Creativity/ Careers Focus	Learning about Brazil and the culture. Writing a persuasive radio advert with exciting adjectives. Travel agent, travel writer, international relations, commodity manager, chocolate/food industry, environmental activist	Appreciating rivers and the processes that occur to create landforms. Mindfulness. River catchment restoration manager, MP, damn construction and maintenance, environmentalist	Being creative to improve litter on the school site. Having an appreciation for our environment. Environmental consultant or scientist, environmental activist

Year 7	Map skills	Settlements	Weather	Natural Hazards Case Studies	Farming	Britain 2050
Extended Literacy opportunities:	Instructional writing	Writing a discussion to make a decision	Writing an exam answer	Writing a news report for a volcanic eruption	Writing an exam answer	Writing a prediction
NUMERACY:	Grid references	Scale and maps	Measuring rainfall	Speed	Consequences on supply chains	Timeline
SMSC/Creativity/ Careers Focus	Seeing the world as a whole and appreciating scale and a sense of adventure Surveyor, developer, geography teacher, GIS specialist	Having an appreciation for change and renewal. Understanding why people first chose to live somewhere. Town planner, council member, surveyor, developer	Appreciating that weather is a force to be reckoned with. There are many forms of weather and they can cause multiple impacts. Weather forecaster	Having a sense of wonder about the scale of the earth layers. How natural processes move and create volcanoes and earthquakes. Volcanologist	Having an appreciation of where our food comes from and what can impact the supply chain to our plates. Farmer, factory worker, entrepreneur, supply chain manager	Looking backwards to look forwards into the future. Creating pictures for time capsules to open in 2050. Climate change activist/analyst



Year 8	Contrasting world populations and Urbanisation and Development: Case studies in UK and Rest of the World	Kenya Location, culture, differences and controversial issues	Coastal Studies Processes, landforms, human intervention	
Extended Literacy opportunities:	Writing a balanced argument about China One Child Policy	Writing a persuasive speech about tourism	Writing an answer/opinion to a controversial question	
NUMERACY:	Maps and keys using population values Population density calculations	Climate graph construction and interpretation of data Using developmental indicators to decide how developed Kenya is	Costs of coastal defences Distances of coastal recession	
SMSC/Creativity/ Careers Focus	Having a deeper sense of appreciation for the ever increasing world population. To sympathise with other countries and their policies surrounding populations. Data analyst, international relations, MP, diplomat	Learning about the cultures of Kenya and appreciating their beliefs. Appreciating that tourism isn't always a good thing for a country. Creating Kenya style artwork. Travel writer, travel agent, data analyst, international relations, MP, diplomat	Learning about coasts in finer detail. Being mindful about how we treat coasts and being aware of how precious they are for human survival. Coastal environmental specialist, council member, environmental activist	



Curriculum Outline 2023-24: HISTORY

[This document summarises the content to be delivered over the course of the year. There will be some rotation of topics due to resourcing implications]

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Introduction unit - Historical methods Mystery man; inference activity Chronology, dates and timelines. Case study: Using sources to investigate the Titanic disaster	Ancient Maya Who / where? Daily life and hierarchical s Cities Government Gods Why did Maya Society decl Spanish Conquest and its in	ine?	Earliest Civilisations and the Indus Valley What is a civilisation? Where was the Indus Valley? Artefacts Beliefs and the growth of Hinduism Daily life		
LITERACY	Extended explanatory writing: Who was responsible for the disaster?	Instructional writing: How to make a sacrifice to the Gods. Balance argument: Was the Spanish Conquest a good thing?			Inference skills: What can artefacts tell us about Indus people? Descriptive writing: describe the Priest king.	
NUMERACY:	Dates/Timelines of events from the whole school curriculum Venn Diagrams to compare sources (2 and 3 sets)	Using the Maya numbering system		Tim	Fimelines of the Indus settlements	
SMSC/Creativity/ Careers Focus			Maya masks Maya ball game			

Year 6	Anglo Saxons and Viking Struggle for the kingdom of E Who was buried in the Empty Grave? Artefacts Invade / settle? Ancient Kingdoms before 793AD Viking raids on Lindisfarne Viking longboats and navigation. Was Alfred Great? Research on the life of Aethelflaed. Compare Saxons/Vikings Interpretation of the Vikings	 The Growth of the Railways North Eastern Rail pioneers - Stephenson Growth of the mainline network Development of Whitley Bay after the era of rail Railways during the War Metro network 	
LITERACY	Explanation: Who was in the empty grave? News article: Lindisfarne raid.	Biography: Aetheflaed, daughter of Alfred the Great Report: Viking Longboats and navigation	Biography: George Stephenson
NUMERACY:	Roman numerals to be embedded as starter activities.	Roman numerals to be embedded as starter activities Viking/Saxon comparison Venn diagrams	Mapping the railway network
SMSC/Creativity/ Careers Focus	Creativity: Solving the mystery of Sutton Hoo	Drama: reenacting Viking myths Social/Moral: Aethelflaed and female leaders	Visit to Discovery Museum - reenacting the Rainhill Trials



Year 7	Citizenship Models of government The Parliamentary system and political parties rights, responsibilities and the justice system Norman conquest: Invasions of 1066, Battle of Hastings Feudalism and the Domesday book Harrying of the North Death in Forest Magna Carta King John - Good/Bad?	Medieval England: Crown Vs Church: Importance of church and Catholic beliefs, The First and Third Crusades, Murder of Thomas Becket, King's Great Matter, The Reformation in Europe and England, Religious rollercoaster	Civil War: Causes of the Civil War, Major battles, Cromwell and the Protectorate, Restoration	
Extended Literacy opportunities:	Explanation: Who should be king in 1066? Why did William win?	Explanation: Why was Becket killed? Why did Henry VIII break with Rome?		
NUMERACY:		Simulating and modelling the spread of the Black Death	Timelines of the road to Civil War	
SMSC/Creativity/ Careers Focus	Re-enactment: Hastings Citizenship: Our roles as young citizens	Reenactment: The Crusades and War of the Roses	Re-enactment: Civil War Battles Holiday brochure: visit Puritan England	



Year 8	British Empire & Industrial Revolution: How did GB change? Causes of the Industrial Revolution, Population growth and working conditions, Case study - Broad Street Cholera outbreak Comparison of voting rights 1830 and 2020 What was the impact of the Empire in India? Case Study East India Company - trade and expansion Clive: Hero or Villain? The Indian Mutiny of 1857 Gandhi and the independence movement	Slavery and the Slave Trade Why did Britain get involved in the slave trade? The Middle Passage The experiences of slaves in the Americas Why was slavery abolished?	World War 1 & 2 MAIN causes of WW1 Assassination of Ferdinand Trench Warfare End of the War and the Peace Settlement Rise of Nazism and Hitler's dictatorship 1920-34
Extended Literacy opportunities:	Balanced argument: Robert Clive Newspaper article: the spread of Cholera in 1854.	Recount: Middle Passage Explanation: Why was the slave trade abolished?	Explanation: Why did Germany lose the war? Writing a tribute to a fallen soldier
NUMERACY:	Population line graphs		Line graph: Naval Arms Race
SMSC/Creativity/ Careers Focus	Changing perspectives of empire	Discussion of the immorality of the slave trade throughout topic. Comparison of the economic and moral imperatives for the abolition of slavery.	Re-enactment of trench warfare Understanding the impact of WWI on individuals from our community.



Numeracy - children will learn key years and dates throughout all topics (e.g. date of the Battle of Hastings 14/10/1066). This will occur in all four years. Quickfire maths questions will be used to embed calculation skills.

Throughout the curriculum, reading from textbooks and source material will be embedded. This will require retrieval and inference skills.



LIFE STUDIES Curriculum Outline 2023-24:

[This document summarises the content to be delivered over the course of the year. There will be some rotation of topics due to resourcing implications]

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	How and why do people show belonging to their religion?	Caring relationships families Why is Christmas celebrated?	Hinduism What do Hindus believe & how do they worship?	HEALTHY LIFESTYLES Sun, relaxation, hygiene, safety in the local area	SAFE RELATIONSHIPS Staying safe - PANTS OURSELVES, GROWING & CHANGING Naming body parts, my changing body including menstruation & wet dreams	MENTAL WELLBEING How do I manage my feelings? ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER
LITERACY	Diary writing Recount writing	Poetry	Letter writing	Oracy following research - group presentations		
NUMERACY:	Bar charts		Timelines of the 6 major religions			
SMSC/Creativity/ Careers Focus	The role of church leaders		Colourful nature of Hinduism Thunks - creative thinking			Promote equal opportunities Introduction to the skills needed for adult life



Year 6	What do people believe about God & creation? Why should we care for the environment? (Christianity/ Judaism/ Hinduism) FAMILIES & POSITIVE RELATIONSHIPS Respectful relationships Who are the important people in my life? Family & friendship Managing hurtful behaviours	COMMUNITIES Challenging discrimination	HEALTHY LIFESTYLES How can we stay mentally & physically healthy? Good sleep habits, immunisations/ physical health DRUGS, ALCOHOL & TOBACCO Good habits / bad habits (smoking and drugs)	Judaism How do Jews express their beliefs through practice? Why are good Friday & Easter Sunday the most important days for Christians?	SAFE RELATIONSHIPS Staying safe - Alright Charlie OURSELVES, GROWING & CHANGING Growing Up - what can I expect? ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER	Rites of Passage (Christianity, Hinduism, Judaism, Buddhism) Diversity What can we learn about religious diversity in our area?
LITERACY	Comparison writing		Instructional writing	Newspaper report		Oracy following research - group presentations
NUMERACY:	Venn Diagrams to compare religions		Interpreting data			
SMSC/Creativity/ Careers Focus	Roles of those who support families		Thunks - creatively thinking		Promote equal opportunities	



Year 7	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER Introduction to Unifrog Engineering sector? Roles within the NHS WHAT IS VALUABLE TO ME? BRITISH VALUES	POSITIVE RELATIONSHIP Stereotypes & protected characteristics Anne Frank homophobia workshops BEING SAFE Forced marriage & FGM	Islam What does it mean to live as a Muslim in Britain today?	DRUGS, ALCOHOL & TOBACCO Growing up & risky behaviour Religious Diversity Religious & non religious worldviews	Christianity How do the beliefs of Christians have an impact on their lives and communities?	Recap - MENTAL HEALTH & EMOTIONAL WELLBEING What is emotional wellbeing? Recap - PUBERTY
Extended Literacy opportunities:	Persuasive writing - British values		Information writing - Hajj	Oracy following research - group presentations		
NUMERACY:	Timelines of LGBTQ+ rights			The cost of smoking cigarettes - mental maths		
SMSC/Creativity/ Careers Focus	Challenge racism Promote equal opportunities Posters advertising British Values Role of support workers	Unifrog - building a profile Half termly role focus determined by FSQ	Thunks - creatively thinking			Promotion of good relations



Year 8	Philosophy of religion Does God exist?	MENTAL HEALTH & EMOTIONAL WELLBEING Building reslience	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER (inc NAW) Sikhism How do the beliefs of Sikhs affect their daily life and actions?	BULLYING, ABUSE & DISCRIMINATION CSE & reporting concerns	Managing risk CONSENT Why is permission important? FORMING & MAINTAINING POSITIVE RELATIONSHIPS	MORAL ISSUES Discrimination Poverty What do different worldviews say?
Extended Literacy opportunities:	Word parts to understand new vocabulary Debating skills Discursive writing - Does God exist?		Biographical writing		Oracy following research of scenarios	Diary writing
NUMERACY:	Data in surveys Turning numbers into %			Interpreting labour market information		
SMSC/Creativity/ Careers Focus	Spiritual consideration of ultimate questions Reflection on ultimate questions The benefits of a qualification in RE for your future career	Termly role focus determined by FSQ	Reflection on the relations ability to negotiate religion Thunks - creatively thinkin Designing gurus LMI - areas of growth		Handling controversial issues	Challenge racism Understanding controversial issues Creative writing - life in poverty



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Y5						
Y6						
Y7	Careers https://www.bbc.c o.uk/bitesize/articl es/z7n4bdm#z2dx 6g8					
Y8						

ASSESSMENT

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Y5	Formative throughout topic Recount writing					
Y6						
Y7	Careers - input on Unifrog and					



	understanding of skills			
Y8	_			