

## Curriculum Outline 2023-24: HISTORY

[This document summarises the content to be delivered over the course of the year. There will be some rotation of topics due to resourcing implications]

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	<b>Introduction unit - Historical methods</b>  Mystery man; inference activity Chronology, dates and timelines. Case study: Using sources to investigate the Titanic disaster	<b>Ancient Maya</b> Who / where? Daily life and hierarchical structure Cities Government Gods Why did Maya Society decline? Spanish Conquest and its impact		<b>Earliest Civilisations and the Indus Valley</b> <ul style="list-style-type: none"> <li>• What is a civilisation?</li> <li>• Where was the Indus Valley?</li> <li>• Artefacts</li> <li>• Beliefs and the growth of Hinduism</li> <li>• Daily life</li> </ul>		
<b>LITERACY</b>	<b>Extended explanatory writing: Who was responsible for the disaster?</b>	<b>Instructional writing: How to make a sacrifice to the Gods.</b> <b>Balance argument: Was the Spanish Conquest a good thing?</b>		<b>Inference skills: What can artefacts tell us about Indus people?</b> <b>Descriptive writing: describe the Priest king.</b>		
<b>NUMERACY:</b>	<b>Dates/Timelines of events from the whole school curriculum</b>  <b>Venn Diagrams to compare sources (2 and 3 sets)</b>	<b>Using the Maya numbering system</b>		<b>Timelines of the Indus settlements</b>		
<b>SMSC/Creativity/ Careers Focus</b>		<b>Creating Maya masks</b> <b>Playing the Maya ball game</b>				

<p style="text-align: center; font-size: 2em; color: purple;">Year 6</p>	<p><b><u>Anglo Saxons and Viking Struggle for the kingdom of England</u></b></p> <ul style="list-style-type: none"> <li>• Who was buried in the Empty Grave? Artefacts and inference</li> <li>• Invade / settle?</li> <li>• Ancient Kingdoms before 793AD</li> <li>• Viking raids on Lindisfarne</li> <li>• Viking longboats and navigation.</li> <li>• Was Alfred Great?</li> <li>• Research on the life of Aethelflaed.</li> <li>• Compare Saxons/Vikings</li> <li>• Interpretation of the Vikings</li> </ul>		<p><b><u>The Growth of the Railways</u></b></p> <ul style="list-style-type: none"> <li>• North Eastern Rail pioneers - Stephenson</li> <li>• Growth of the mainline network</li> <li>• Development of Whitley Bay after the era of rail</li> <li>• Railways during the War</li> <li>• Metro network</li> </ul>
<p style="text-align: center; font-weight: bold;">LITERACY</p>	<p>Explanation: Who was in the empty grave? News article: Lindisfarne raid.</p>	<p>Biography: Aetheflaed, daughter of Alfred the Great Report: Viking Longboats and navigation</p>	<p>Biography: George Stephenson</p>
<p style="text-align: center; font-weight: bold; color: red;">NUMERACY:</p>	<p style="color: red;">Roman numerals to be embedded as starter activities.</p>	<p style="color: red;">Roman numerals to be embedded as starter activities Viking/Saxon comparison Venn diagrams</p>	<p style="color: red;">Mapping the railway network</p>
<p style="text-align: center; color: purple;">SMSC/Creativity/ Careers Focus</p>	<p style="color: purple;">Creativity: Solving the mystery of Sutton Hoo</p>	<p style="color: purple;">Drama: reenacting Viking myths Social/Moral: Aethelflaed and female leaders</p>	<p style="color: purple;">Visit to Discovery Museum - reenacting the Rainhill Trials</p>

<p style="text-align: center; color: purple; font-size: 24px;"><b>Year 7</b></p>	<p><b>Citizenship Models of government</b> The Parliamentary system and political parties rights, responsibilities and the justice system</p> <p><u><b>Norman conquest:</b></u> Invasions of 1066, Battle of Hastings Feudalism and the Domesday book Harrying of the North Death in Forest Magna Carta King John - Good/Bad?</p>	<p style="text-align: center;"><b>Medieval England:</b> Crown Vs Church: Importance of church and Catholic beliefs, The First and Third Crusades, Murder of Thomas Becket, King's Great Matter, The Reformation in Europe and England, Religious rollercoaster</p>	
<p style="text-align: center;">Extended Literacy opportunities:</p>	<p>Explanation: Who should be king in 1066? Why did William win?</p>	<p>Explanation: Why was Becket killed? Why did Henry VIII break with Rome?</p>	
<p style="text-align: center; color: red;"><b>NUMERACY:</b></p>		<p style="text-align: center; color: red;">Simulating and modelling the spread of the Black Death</p>	<p style="text-align: center; color: red;">Timelines of the road to Civil War</p>
<p style="text-align: center; color: purple;">SMSC/Creativity/ Careers Focus</p>	<p style="text-align: center; color: purple;">Re-enactment: Hastings Citizenship: Our roles as young citizens</p>	<p style="text-align: center; color: purple;">Reenactment: The Crusades and War of the Roses</p>	<p style="text-align: center; color: purple;">Re-enactment: Civil War Battles Holiday brochure: visit Puritan England</p>

<p style="text-align: center; font-size: 2em; color: purple;">Year 8</p>	<p><b><u>British Empire &amp; Industrial Revolution:</u></b>          How did GB change?          Causes of the Industrial Revolution, Population growth and working conditions,          Case study - Broad Street Cholera outbreak          Comparison of voting rights 1830 and 2020</p> <p><b><u>What was the impact of the Empire in India?</u></b> Case Study East India Company - trade and expansion          Clive: Hero or Villain?          The Indian Mutiny of 1857          Gandhi and the independence movement</p>	<p style="text-align: center;"><b>Slavery and the Slave Trade</b></p> <p>Why did Britain get involved in the slave trade? The Middle Passage The experiences of slaves in the Americas Why was slavery abolished?</p>	<p style="text-align: center;"><b>World War 1 &amp; 2</b>          MAIN causes of WW1          Assassination of Ferdinand          Trench Warfare          End of the War and the Peace Settlement    Rise of Nazism and Hitler's dictatorship 1920-34</p>
<p>Extended Literacy opportunities:</p>	<p style="text-align: center;">Balanced argument: Robert Clive          Newspaper article: the spread of Cholera in 1854.</p>	<p style="text-align: center;">Recount: Middle Passage          Explanation: Why was the slave trade abolished?</p>	<p style="text-align: center;">Explanation: Why did Germany lose the war?          Writing a tribute to a fallen soldier</p>
<p>NUMERACY:</p>	<p style="text-align: center; color: red;">Population line graphs</p>		<p style="text-align: center; color: red;">Line graph: Naval Arms Race</p>
<p>SMSC/Creativity/          Careers Focus</p>	<p style="text-align: center; color: purple;">Changing perspectives of empire</p>	<p style="text-align: center; color: purple;">Discussion of the immorality of the slave trade throughout topic.          Comparison of the economic and moral imperatives for the abolition of slavery.</p>	<p style="text-align: center; color: purple;">Re-enactment of trench warfare          Understanding the impact of WWI on individuals from our community.</p>



Numeracy - children will learn key years and dates throughout all topics (e.g. date of the Battle of Hastings 14/10/1066). This will occur in all four years. Quickfire maths questions will be used to embed calculation skills.

Throughout the curriculum, reading from textbooks and source material will be embedded. This will require retrieval and inference skills.