

LIFE STUDIES Curriculum Outline 2025-26:

[This document summarises the content to be delivered over the course of the year. There will be some rotation of topics due to resourcing implications]

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	How and why do people show belonging to their religion?	FAMILIES & CLOSE POSITIVE RELATIONSHIPS Festivals: Why is Christmas celebrated?	Hinduism What do Hindus believe & how do they worship?	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER. Myself and my strengths MENTAL WELLBEING How do I manage my feelings?	SAFE RELATIONSHIPS Staying safe - PANTS OURSELVES, GROWING & CHANGING Naming body parts, my changing body including menstruation & wet dreams	RE TOPIC
LITERACY	Recount writing	Oracy	Letter writing	Oracy following research - group presentations	Drama Instructional writing	Research skills
NUMERACY:	Mental maths		Timelines of the 6 major religions Symmetry drawing			
SMSC/Creativity/ Careers Focus	Careers - The role of church leaders <u>S M S C</u>	<u>S M S C</u>	Creativity - Colourful nature of Hinduism Creativity - Thanks <u>S M S C</u>	Careers - Promote equal opportunities Careers - Introduction to the skills needed for adult life <u>S M S C</u>	<u>S M S C</u>	<u>S M S C</u>

Religious studies - Relationships education - Health & wellbeing - Living in the wider world - Combination

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Year 6	What do people believe about God & creation ? Why should we care for the environment? (Christianity/ Judaism/ Hinduism)	FRIENDSHIPS MANAGING HURTFUL BEHAVIOURS & BULLYING What is religious diversity? "No-one sits nowhere"	Mindfulness & mental health DRUGS, ALCOHOL & TOBACCO Good habits / bad habits (smoking and drugs)	Judaism How do Jews express their beliefs through practice? Why are good Friday & Easter Sunday the most important days for Christians? ????????	SAFE RELATIONSHIPS Staying safe - Alright Charlie OURSELVES, GROWING & CHANGING Growing Up - what can I expect?	What are "rites of passage"? ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER
LITERACY	Comparison writing/Formal letter	Drama	Persuasive writing			Oracy following research - group presentations Non chronological report - rites of passage
NUMERACY:	Venn Diagrams to compare religions Mental maths	Mental maths	Mental maths			Considering salaries for jobs
SMSC/Creativity/ Careers Focus	Careers - Jobs involving caring for animals and the environment Sustainability Manager Creativity - consideration of "big questions" S M S C	Careers - Roles of those who support families S M S C	Creativity - Thunks S M S C	Creativity - designing kosher menus S M S C	S M S C	Careers - Promotion of equal opportunities - introduction to Unifrog S M S C

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Year 7	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER Introduction to Unifrog Planning my future WHAT IS VALUABLE TO ME? BRITISH VALUES	BEING SAFE Forced marriage & FGM POSITIVE RELATIONSHIP Stereotypes & protected characteristics Religious Diversity - Religious & non religious worldviews	Islam What does it mean to live as a Muslim in Britain today?	DRUGS, ALCOHOL & TOBACCO Growing up & risky behaviour Mindfulness & mental health	Christianity How do the beliefs of Christians have an impact on their lives and communities?	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER Refresh - how are my skills developing? FORMING & MAINTAINING RESPECTFUL RELATIONSHIPS
Extended Literacy opportunities:	Persuasive writing - British values	<i>Timelines of LGBTQ+ rights</i>	Information writing - Hajj	Oracy following research - group presentations	Information writing	
NUMERACY:	Comparing salaries of jobs	Converting fractions to %		The cost of smoking cigarettes - mental maths		
SMSC/Creativity/ Careers Focus	Careers - Role of support workers Unifrog - building a profile Termly career focus determined by FSQ Creativity - Posters advertising British Values Challenging racism Promoting equal opportunities <u>S M S C</u>		Careers - Termly career focus determined by FSQ Creativity - Thunks <u>S M S C</u>	Creativity - how can I help myself? <u>S M S C</u>	Careers - Termly career focus determined by FSQ <u>S M S C</u>	Promotion of good relations <u>S M S C</u>

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<p>Year 8</p>	<p>MENTAL HEALTH & EMOTIONAL WELLBEING / Mindfulness</p> <p>Building resilience</p> <p>Philosophy of religion Does God exist?</p>	<p>ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREERS</p>	<p>Sikhism How do the beliefs of Sikhs affect their daily life and actions?</p>	<p>Safety on the streets, social influence & managing risk</p>	<p>POSITIVE RELATIONSHIPS</p> <p>CONSENT Why is permission important?</p>	<p>Religious responses to moral issues</p>
<p>Extended Literacy opportunities:</p>	<p>Word parts to understand new vocabulary Debating skills Discursive writing - Does God exist?</p>			<p>Letter writing</p>	<p>Oracy following research of scenarios</p>	<p>Diary writing - living in poverty</p>
<p>NUMERACY:</p>	<p>Data in surveys Turning numbers into %</p>	<p>Interpreting labour market information data</p>		<p>Looking at statistics</p>		
<p>SMSC/Creativity/ Careers Focus</p>	<p>Careers - The benefits of a qualification in RE for your future career Research jobs - RS Creativity - Spiritual consideration of ultimate questions Reflection on ultimate questions</p> <p>S M S C</p>	<p>Careers - Termly role focus determined by FSQ Skills development - when have you been resilient recently?</p> <p>S M S C</p>	<p>Creativity - Thunks Designing gurus Reflection on the relationship between culture and the ability to negotiate religious belief</p> <p>S M S C</p>	<p>S M S C</p>	<p>S M S C</p>	<p>S M S C</p>

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