

LIFE STUDIES Curriculum Outline 2023-24:

[This document summarises the content to be delivered over the course of the year. There will be some rotation of topics due to resourcing implications]

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	How and why do people show belonging to their religion?	Caring relationships families Why is Christmas celebrated?	Hinduism What do Hindus believe & how do they worship?	HEALTHY LIFESTYLES Sun, relaxation, hygiene, safety in the local area	SAFE RELATIONSHIPS Staying safe - PANTS OURSELVES, GROWING & CHANGING Naming body parts, my changing body including menstruation & wet dreams	MENTAL WELLBEING How do I manage my feelings? ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER
LITERACY	Diary writing Recount writing	Poetry	Letter writing	Oracy following research - group presentations		
NUMERACY:	Bar charts		Timelines of the 6 major religions			
SMSC/Creativity/ Careers Focus	The role of church leaders		Colourful nature of Hinduism Thunks - creative thinking			Promote equal opportunities Introduction to the skills needed for adult life



Year 6	What do people believe about God & creation? Why should we care for the environment? (Christianity/ Judaism/ Hinduism) FAMILIES & POSITIVE RELATIONSHIPS Respectful relationships Who are the important people in my life? Family & friendship Managing hurtful behaviours	COMMUNITIES Challenging discrimination	HEALTHY LIFESTYLES How can we stay mentally & physically healthy? Good sleep habits, immunisations/ physical health DRUGS, ALCOHOL & TOBACCO Good habits / bad habits (smoking and drugs)	Judaism How do Jews express their beliefs through practice? Why are good Friday & Easter Sunday the most important days for Christians?	SAFE RELATIONSHIPS Staying safe - Alright Charlie OURSELVES, GROWING & CHANGING Growing Up - what can I expect? ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER	Rites of Passage (Christianity, Hinduism, Judaism, Buddhism) Diversity What can we learn about religious diversity in our area?
LITERACY	Comparison writing		Instructional writing	Newspaper report		Oracy following research - group presentations
NUMERACY:	Venn Diagrams to compare religions		Interpreting data			
SMSC/Creativity/ Careers Focus	Roles of those who support families		Thunks - creatively thinkin	g	Promote equal opportunities	



Year 7	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER Introduction to Unifrog Engineering sector? Roles within the NHS WHAT IS VALUABLE TO ME? BRITISH VALUES	POSITIVE RELATIONSHIP Stereotypes & protected characteristics Anne Frank homophobia workshops BEING SAFE Forced marriage & FGM	Islam What does it mean to live as a Muslim in Britain today?	DRUGS, ALCOHOL & TOBACCO Growing up & risky behaviour Religious Diversity Religious & non religious worldviews	Christianity How do the beliefs of Christians have an impact on their lives and communities?	Recap - MENTAL HEALTH & EMOTIONAL WELLBEING What is emotional wellbeing? Recap - PUBERTY
Extended Literacy opportunities:	Persuasive writing - British values		Information writing - Hajj	Oracy following research - group presentations		
NUMERACY:	Timelines of LGBTQ+ rights			The cost of smoking cigarettes - mental maths		
SMSC/Creativity/ Careers Focus	Challenge racism Promote equal opportunities Posters advertising British Values Role of support workers	Unifrog - building a profile Half termly role focus determined by FSQ	Thunks - creatively thinking			Promotion of good relations



Year 8	Philosophy of religion Does God exist?	MENTAL HEALTH & EMOTIONAL WELLBEING Building reslience	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER (inc NAW) Sikhism How do the beliefs of Sikhs affect their daily life and actions?	BULLYING, ABUSE & DISCRIMINATION CSE & reporting concerns	Managing risk CONSENT Why is permission important? FORMING & MAINTAINING POSITIVE RELATIONSHIPS	MORAL ISSUES Discrimination Poverty What do different worldviews say?
Extended Literacy opportunities:	Word parts to understand new vocabulary Debating skills Discursive writing - Does God exist?		Biographical writing		Oracy following research of scenarios	Diary writing
NUMERACY:	Data in surveys Turning numbers into %			Interpreting labour market information		
SMSC/Creativity/ Careers Focus	Spiritual consideration of ultimate questions Reflection on ultimate questions The benefits of a qualification in RE for your future career	Termly role focus determined by FSQ	Reflection on the relationship between culture and the ability to negotiate religious belief Thunks - creatively thinking Designing gurus LMI - areas of growth		Handling controversial issues	Challenge racism Understanding controversial issues Creative writing - life in poverty



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Y5						
Y6						
Y7	Careers https://www.bbc.c o.uk/bitesize/articl es/z7n4bdm#z2dx 6g8					
Y8						

ASSESSMENT

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Y5	Formative throughout topic Recount writing					
Y6						
Y7	Careers - input on Unifrog and					



	understanding of skills			
Y8				