

LIFE STUDIES Curriculum Outline 2024-25:

[This document summarises the content to be delivered over the course of the year. There will be some rotation of topics due to resourcing implications]

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	How and why do people show belonging to their religion?	FAMILIES & CLOSE POSITIVE RELATIONSHIPS Festivals: Why is Christmas celebrated?	Hinduism What do Hindus believe & how do they worship?	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER MENTAL WELLBEING How do I manage my feelings?	SAFE RELATIONSHIPS Staying safe - PANTS OURSELVES, GROWING & CHANGING Naming body parts, my changing body including menstruation & wet dreams	RE TOPIC
LITERACY	Recount writing	Oracy	Letter writing	Oracy following research - group presentations	Drama Instructional writing	Research skills
NUMERACY:	Bar charts Mental maths		Timelines of the 6 major religions Symmetry drawing			
SMSC/Creativity/ Careers Focus	Careers - The role of church leaders <u>S M S C</u>	 <u>S M S C</u>	Creativity - Colourful nature of Hinduism Creativity - Thanks <u>S M S C</u>	Careers - Promote equal opportunities Careers - Introduction to the skills needed for adult life <u>S M S C</u>	 <u>S M S C</u>	 <u>S M S C</u>

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Year 6	<p>What do people believe about God & creation? Why should we care for the environment? (Christianity/ Judaism/ Hinduism)</p>	<p>FRIENDSHIPS MANAGING HURTFUL BEHAVIOURS & BULLYING</p> <p>What is religious diversity? "No-one sits nowhere"</p>	<p>Mindfulness & mental health</p> <p>DRUGS, ALCOHOL & TOBACCO Good habits / bad habits (smoking and drugs)</p>	<p>Judaism How do Jews express their beliefs through practice?</p> <p>Why are good Friday & Easter Sunday the most important days for Christians? ???????</p>	<p>SAFE RELATIONSHIPS Staying safe - Alright Charlie</p> <p>OURSELVES, GROWING & CHANGING Growing Up - what can I expect?</p>	<p>What are "rites of passage"?</p> <p>ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER</p>
LITERACY	Comparison writing/Formal letter	Drama	Persuasive writing			Oracy following research - group presentations Non chronological report - rites of passage
NUMERACY:	Venn Diagrams to compare religions Mental maths	Mental maths	Mental maths			Considering salaries for jobs

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SMSC/Creativity/ Careers Focus	Careers - Jobs involving caring for animals and the environment Sustainability Manager Creativity - consideration of "big questions" <u>S M S C</u>	Careers - Roles of those who support families <u>S M S C</u>	Creativity - Thunks <u>S M S C</u>	Creativity - designing kosher menus <u>S M S C</u>	<u>S M S C</u>	Careers - Promotion of equal opportunities - introduction to Unifrog <u>S M S C</u>
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Year 7	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER Introduction to Unifrog Planning my future WHAT IS VALUABLE TO ME? BRITISH VALUES	BEING SAFE Forced marriage & FGM POSITIVE RELATIONSHIP Stereotypes & protected characteristics Religious Diversity - Religious & non religious worldviews	Islam What does it mean to live as a Muslim in Britain today?	DRUGS, ALCOHOL & TOBACCO Growing up & risky behaviour Mindfulness & mental health	Christianity How do the beliefs of Christians have an impact on their lives and communities?	ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREER Refresh - how are my skills developing? FORMING & MAINTAINING RESPECTFUL RELATIONSHIPS
Extended Literacy opportunities:	Persuasive writing - British values		Information writing - Hajj	Oracy following research - group presentations	Information writing	
NUMERACY:	Comparing salaries of jobs	Timelines of LGBTQ+ rights		The cost of smoking cigarettes - mental maths		

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<p>SMSC/Creativity/ Careers Focus</p>	<p>Careers - Role of support workers Unifrog - building a profile Termly career focus determined by FSQ</p> <p>Creativity - Posters advertising British Values</p> <p>Challenging racism Promoting equal opportunities</p> <p style="text-align: center;"><u>S M S C</u></p>		<p>Careers - Termly career focus determined by FSQ</p> <p>Creativity - Thunks</p> <p style="text-align: center;"><u>S M S C</u></p>	<p>Creativity - how can I help myself?</p> <p style="text-align: center;"><u>S M S C</u></p>	<p>Careers - Termly career focus determined by FSQ</p> <p style="text-align: center;"><u>S M S C</u></p>	<p>Promotion of good relations</p> <p style="text-align: center;"><u>S M S C</u></p>
<p style="text-align: center;">Year 8</p>	<p>Philosophy of religion Does God exist?</p>	<p>MENTAL HEALTH & EMOTIONAL WELLBEING / Mindfulness</p> <p>Building resilience</p> <p>ECONOMIC WELLBEING: ASPIRATIONS, WORK & CAREERS</p>	<p>Sikhism How do the beliefs of Sikhs affect their daily life and actions?</p>	<p>Safety on the streets, social influence & managing risk</p>	<p>POSITIVE RELATIONSHIPS</p> <p>CONSENT Why is permission important?</p>	<p>Religious responses to moral issues</p>
<p>Extended Literacy opportunities:</p>	<p>Word parts to understand new vocabulary Debating skills Discursive writing - Does God exist?</p>			<p>Letter writing</p>	<p>Oracy following research of scenarios</p>	<p>Diary writing - living in poverty</p>

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NUMERACY:	Data in surveys Turning numbers into %	Interpreting labour market information data		Looking at statistics		
SMSC/Creativity/ Careers Focus	Careers - The benefits of a qualification in RE for your future career Research jobs - RS Creativity - Spiritual consideration of ultimate questions Reflection on ultimate questions S M S C	Careers - Termly role focus determined by FSQ S M S C	Creativity - Thunks Designing gurus Reflection on the relationship between culture and the ability to negotiate religious belief S M S C	S M S C	S M S C	S M S C

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