

Curriculum Outline 2023-24: **FRENCH**

[This document summarises the content to be delivered over the course of the year. There will be some rotation of topics due to resourcing implications]

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<u>Je parle français:</u> classroom instruction, la carte de la France, les numéros - 20, Comment t'appelles tu? and greetings	<u>L'école</u> school subjects including definite article. Saying which subject you like with an opinion. Saying which subject you do not like with an opinion.	<u>Le corps</u> - Using a bilingual dictionary. - Parts of the body. - Making nouns plural using S or X. - Draw parts of the body using a description.	<u>J'ai mal</u> - Key verb – avoir - Saying where something hurts using indirect articles. - Using the pronouns il/elle to say what hurts someone else.	<u>Ma famille</u> - talking about brothers and sisters - talking about other family members - Family tree	<u>Ma famille</u> - describing family members with adjectives of size and character - ideal brother/ sister
LITERACY	Written paragraph on likes and dislikes of school subjects. Tangled translation		Understanding j'ai mal +indirect article and applying this to assessment sentences.		- Translation of family descriptions. - Researching a famous French person	
NUMERACY:	Les numeros numeracy starters		Numeracy starters		Numeracy starters	
SMSC/Creativity/ Careers Focus	Map of France Comment tu t'appelles rap Noel		Design your own monster. Jean petit qui danse song. Poisson d'avril		- Timothee Chalamet - reading comprehension. - Design your own family tree - Bastille day.	

<p style="text-align: center; font-size: 2em; color: purple;">Year 6</p>	<p><u>Quel temps fait-il?</u> Classroom instructions Talking about the weather Learn the clothing and use the correct indefinite article Write complex sentences to say what you wear in different situations</p>	<p><u>Les vêtements</u> Revision of colours Make a colour adjective agree with the noun it describes. Listen to what people wear. Understand a longer text describing people's outfits.</p>	<p><u>En ville</u> Using the correct article for nouns and making plural nouns. Using il y a to describe your town. Using the negative to say what there isn't. Using adjectives to describe places in town.</p>	<p><u>En ville</u> Discovering about Paris, Lyon, Marseille, and Bordeaux. Using connectives to compare towns.</p>	<p><u>Chez moi</u> Learning about rooms in the house. Describing rooms using adjectives.</p>	<p><u>Chez moi</u> Describing your bedroom Using prepositions to say where furniture is.</p>
<p style="text-align: center;">LITERACY</p>	<p style="text-align: center;">French weather report.</p>	<p style="text-align: center;">Written descriptions of outfits with correct agreements of adjectives of colour.</p>	<p style="text-align: center;">Written song about Whitley Bay.</p>	<p style="text-align: center;">Write paragraphs comparing Whitley Bay and a town in France.</p>	<p style="text-align: center;">Tangled translation to describe rooms of a house.</p>	<p style="text-align: center;">Description of an ideal bedroom.</p>
<p style="text-align: center;">NUMERACY:</p>	<p style="text-align: center;">Numeracy starters</p>	<p style="text-align: center;">Numeracy starters</p>	<p style="text-align: center;">Numeracy starters</p>	<p style="text-align: center;">Numeracy starters</p>	<p style="text-align: center;">Numeracy starters</p>	<p style="text-align: center;">Numeracy starters</p>
<p style="text-align: center;">SMSC/Creativity/ Careers Focus</p>	<p style="text-align: center; color: purple;">Maps of France in weather reports. Noel en France.</p>		<p style="text-align: center; color: purple;">La Journée internationale de la francophonie. Recipe for crepes as homework Poisson d'avril</p>		<p style="text-align: center; color: purple;">Design your ideal home.</p>	

<p style="text-align: center; color: purple; font-size: 24px;">Year 7</p>	<p style="text-align: center;"><u>Moi-même</u> What you look like including adjectives Describe personality using pronouns</p>	<p style="text-align: center;"><u>Les verbes</u> Analogue time in French Present tense ER/IR/RE verbs</p>	<p style="text-align: center;"><u>Ma journée</u> reflexive verbs. what you do on a morning routine.</p>	<p style="text-align: center;"><u>Le college</u> likes and dislikes of school subjects Extend sentences using AVOCADO phrases. Give opinions about teachers in school.</p>	<p style="text-align: center;"><u>Après le college:</u> talking about after school routine. Understand how to say what room you so something with and who you do it with. Talk about your social media habits</p>	<p style="text-align: center;"><u>Les sports et les jeux</u> Understand how to use jouer + indirect article. Ask and say your favourite sport. Say when, where and who you play with</p>
<p style="text-align: center;">Extended Literacy opportunities:</p>	<p style="text-align: center;">Written assessment on personal details.</p>	<p style="text-align: center;">Understanding pronouns and how verbs change with a pronoun.</p>	<p style="text-align: center;">Tangled translation. Written preparation for speaking assessment on morning routine.</p>	<p style="text-align: center;">Written assessment on school likes and dislikes.</p>	<p style="text-align: center;">Written preparation for speaking assessment on after school routine</p>	<p style="text-align: center;">Using jouer a and faire de to write about sports and hobbies.</p>
<p style="text-align: center; color: red;">NUMERACY:</p>	<p style="text-align: center; color: red;">numbers 1- 100.</p>	<p style="text-align: center; color: red;">Understand and use analogue time.</p>	<p style="text-align: center; color: red;">Understand and use analogue time.</p>	<p style="text-align: center; color: red;">Timetables. Pie chart/ bar chart in French.</p>	<p style="text-align: center; color: red;">Use of analogue time to describe daily routine.</p>	<p style="text-align: center; color: red;">Using analogue time to say when activities occur.</p>
<p style="text-align: center; color: purple;">SMSC/Creativity/ Careers Focus</p>	<p style="text-align: center; color: purple;">Verb flowers/ verb bugs/ verb cups</p>		<p style="text-align: center; color: purple;">Create a storyboard about your morning routine Create a timetable.</p>		<p style="text-align: center; color: purple;">Create a storyboard about your after school routine France visit</p>	

<p style="text-align: center; font-size: 24px; color: purple;">Year 8</p>	<p style="text-align: center;"><u>Famille</u> key verbs avoir and Être describing family members, write a paragraph about yourself and your family.</p>	<p style="text-align: center;"><u>Au boulot</u> Recap ER/IR/RE verbs Key verb - travailler Learn careers vocabulary with gender.</p>	<p style="text-align: center;"><u>Temps libre</u> Form perfect tense of er regular verbs with avoir. Form the perfect tense or ir / re verbs with avoir Learn the key irregular past particles. Form the negative in the perfect tense. Prepositions, personal pronouns</p>	<p style="text-align: center;"><u>Temps libre</u> Form the perfect tense with Être Dr and Mrs Vandertramp. Using time phrases to extend sentences and recognise tenses. Extending sentences with a wider range of AVOCADO phrases.</p>	<p style="text-align: center;"><u>Les sorties</u> Using possessive pronouns. Learn how to use the immediate future. Ask and answer questions about what you will wear to a party</p>	<p style="text-align: center;"><u>Les sorties</u> Learn how to use the comparative and superlative. Give opinions on uniform and justify the opinion. Use modal verb devoir to ask and answer questions about uniform.</p>
<p style="text-align: center;">Extended Literacy opportunities:</p>	<p style="text-align: center;">Written assessment preparation on personal information. Tangled translation Written assessment on personal information</p>		<p style="text-align: center;">Understanding construction of perfect tense and irregularities. Translation of perfect tense paragraphs French - English. Perfect tense assessment 18 sentences.</p>			
<p style="text-align: center; color: red;">NUMERACY:</p>						
<p style="text-align: center; color: purple;">SMSC/Creativity/ Careers Focus</p>	<p style="text-align: center; color: purple;">Verb flowers.</p>		<p style="text-align: center; color: purple;">Verb bugs, storyboard on perfect tense with etre.</p>		<p style="text-align: center; color: purple;">French songs for culture.</p>	

German

<p style="text-align: center; font-size: 24px; color: purple;">Year 8</p>	<p><u>Meine Welt und ich.</u></p> <p>Classroom Instructions German history German phonics Greetings and introductions Numbers 0-20 Numbers greater than 20.</p>	<p><u>Meine Welt und ich.</u></p> <p>Using the verb 'sein' to say age. Alphabet Where you live including countries. To say when your birthday is using ordinal numbers.</p>	<p><u>Familie und Freunde</u></p> <p>Talking about pets Describing yourself using adjectives of size, character and colour. Verbs haben and sein.</p>	<p><u>Familie und Freunde</u></p> <p>Talking about family members using nominative and accusative cases. Describing others using adjectives of size, character and colour. Verbs haben and sein.</p>	<p><u>Freizeit und Schule</u></p> <p>Sports Talking about hobbies Saying which hobbies you like and dislike. To say when and how often you do things. Talking about social media habits.</p>	<p><u>Freizeit und Schule</u></p> <p>Saying which school subjects you like / dislike. Using adjectives to give opinions about subjects. Saying what day and time you have lessons. Giving opinions about your teachers.</p>
<p>Extended Literacy opportunities:</p>	<p>Written paragraph on personal information.</p>		<p>Written assessment on Family member and personal descriptions.</p>		<p>Written paragraph on school day.</p>	
<p>NUMERACY:</p>	<p>Understanding construction of large numbers in German. Understanding ordinal numbers, Maths in German,</p>				<p>Analogue time in German</p>	
<p>SMSC/Creativity Focus</p>	<p>German reunification. Weihnachten</p>		<p>German celebrities.</p>		<p>National sports of European countries, German sports.</p>	