

Curriculum Outline 2018-19: **MUSIC**

|               | <b>Autumn 1</b>                          | <b>Autumn 2</b>  | <b>Spring 1</b>                               | <b>Spring 2</b>                                      | <b>Summer 1</b>                            | <b>Summer 2</b>                 |
|---------------|--|--|---|--|--|---------------------------------|
| <b>Year 5</b> | Vocal and Performance Skills             | Keyboard Skills & Elements of Music<br>Weather and Seasons | The Orchestra<br>Instruments of the Orchestra | Carnival of the Animals<br>Performance & Composition | Haunted House<br>Performance & Composition | Vocal Skills<br>Musical Futures |
| <b>Year 6</b> | Vocal and Performance Skills             | African Music<br>Rhythmic Awareness                        | Journey into Space<br>Leitmotifs/Soundscapes  | Chinese Music<br>Pentatonic Scale                    | The Music of Mozart<br>Theme and Variation | Rock Band<br>Musical Futures    |
| <b>Year 7</b> | Fanfares<br>Composing in a Genre         | Find Your Voice<br>Acapella                                | Find Your Voice<br>Acapella                   | Pop Music<br>Songwriting                             | Musicals<br>Vocal Performance              | Ensemble Project                |
| <b>Year 8</b> | The Blues<br>Improvisation & Syncopation | Reggae<br>Instrumental Skills                              | Film Music<br>Composition                     | Samba<br>Drumming                                    | Rock Band<br>Musical Futures               | Rock Band                       |