



- School staff-led early identification and intervention activities such as:**
- Staff Mentoring
 - Daily 'Wellbing' Club
 - Nurse drop-in sessions
 - Mindfulness (Registration Curriculum)
 - Daily check-in with Form teacher
 - Regular wellbeing screeners
 - Celebration assemblies
 - Merit rewards
 - Headteacher awards
 - Wellbeing Week
 - Registration Curriculum
 - Extra curricular programme
 - School Council
 - Free 'Breakfast Club'

- Early intervention from external agencies, both in school and outside, such as:**
- Mental Health and Wellbeing Champion
 - Youth Mental Health First Aider
 - Young Cares Advocate
 - School Nurse
 - Theraplay
 - Communicate and Regulate
 - FRIENDS Resilience Programme
 - Key Workers
 - THRIVE Practitioners
 - Nurture Provision at breaks and lunch times.

- Intervention from external agencies, both in school and outside, such as:**
- CAMHS
 - TRAX
 - Language & Communication Team (LCT)
 - Moorbridge Outreach Service
 - School Support Team
 - Foundation Futures
 - Early Help Team
 - Silverdale Outreach (KS2)
 - Pupil Support Plan
 - TAF (Team Around the Family)

- High Level Intervention through:**
- CAMHS/CAMHS Crisis Care Line
 - Education Psychology Services
 - MAEPS
 - EHCP request for statutory assessment

Whole school approach to mental health at Marden Bridge Middle School
 At all stages we should consider the needs of the young person and their family.
 Would an Early Help Assessment be of benefit?