



Dear Parent / Carer,

I have the pleasure of enclosing your child's interim report for the 2021/22 academic year. The purpose of the report is to keep you informed about your child's effort and progress over the autumn term.

As we previously notified you, your child's interim report has been adapted this year to update you about their strengths and areas for improvement in all subjects. This will provide time for your child to work on their targets. To further support this, their form tutors will meet with individual pupils to discuss their report and set targets for the remainder of the academic year.

For the interim reports, we will be referring to your child's current level of attainment with regards to whether they are currently working at the expected standard, above this or working below.

|                         |   |
|-------------------------|---|
| <b>Below:</b>           | Pupils who require support to achieve objectives within their year group or who are not yet working on the objectives linked to their year group. |
| <b>Working Towards:</b> | Pupils who are working at the age appropriate curriculum but have not yet secured all of the expected learning for their year group               |
| <b>Expected:</b>        | Pupils who are working at the expected standard for their year group.   |
| <b>Greater Depth:</b>   | Pupils working beyond the standard expected for their year group, showing a greater depth of understanding.                                       |

The example below illustrates how steps are represented in the report.

### Effort and Attainment

| Subject     | Effort | Below | Working Towards | Expected | Greater Depth |
|-------------|--------|-------|-----------------|----------|---------------|
| Reading     | E      |       |                 | ●        |               |
| Writing     | E      |       |                 | ●        |               |
| Mathematics | E      |       | ●               |          |               |
| Science     |        |       | ●               |          |               |

Wherever a child begins their learning at the start of the school year, we would expect them to make small steps of progress each term, demonstrating security with the identified age related expectations for the subject. Of course, children are all individuals and may have different starting points or make more or less progress than others.

We would expect the large majority of children to be working at the 'Expected standard' by the end of the academic year.

Greater Depth allows us to identify pupils who, while still operating at age related expectations, have attained a more thorough and wide ranging grasp of the content and concepts, going 'deeper and wider' and showing real mastery of the skills and knowledge.

## Behaviour for Learning

Your child's behaviour for learning is represented using a letter in the 'Effort' column of the report and is explained below. Any pupil who receives NI has been given a target by the subject teacher, so that they know what they need to work on to improve.

❖ **E: Excellent behaviour for learning**

*where he/she consistently shows a love for learning and is proactive in responding to targets and feedback.*

❖ **G: Good behaviour for learning,**

*where he/she demonstrates a desire to do well and is becoming more independent in taking responsibility for their own learning.*

❖ **S: Satisfactory behaviour for learning,**

*where he/she, with guidance, stays on task and completes the work to a standard appropriate to their ability.*

❖ **NI: Needs improvement**

*He/she needs reminders to be brought back on task and can have a negative impact on others.*

## Attendance

Your child's attendance is also featured on your report, and below you will find a definition of what that means. As a school, our target percentage is 96%.

| Percentage   | Definition  |
|--------------|---|
| 100-98%      | Outstanding attendance  |
| 97-95%       | Strong attendance   |
| 94-91%       | Satisfactory attendance   |
| 90% or below | Unsatisfactory attendance.<br><i>The pupil is classed as having a serious issue with attendance at school.<br/>The school will work with parents and carers to support your child and improve attendance.</i> |

*Please bear in mind that if your child has been required to self isolate due to covid, through no fault of their own, this will still have an impact on their attendance.*

Please use this report as a basis for a discussion with your child and celebrate the successes they have on their report. Your support in encouraging your child is invaluable.

Yours Sincerely,



Mr J Newport  
Headteacher