

Dear Parent / Carer,

I have the pleasure of enclosing your child's report for the 2023/24 academic year written by your child's subject teachers. The purpose of the report is to keep you informed about your child's effort and progress in all subjects over the school year. Your child has also written a comment to celebrate their strengths both academically and also through any extracurricular clubs they might have attended, as well as any areas they feel they would like to improve on.

If your child is currently in Year 6 a copy of their SAT results will also be available to view and download.

For the end of year reports, we have referred to your child's current level of attainment with regards to whether they are currently working at the expected standard, above this or working below.

Below:	Pupils who require support to achieve objectives within their year group or who are not yet working on the objectives linked to their year group.
Working Towards:	Pupils who are working at the age appropriate curriculum but have not yet secured all of the expected learning for their year group
Expected:	Pupils who are working at the expected standard for their year group.
Greater Depth:	Pupils working beyond the standard expected for their year group, showing a greater depth of understanding.

The example below illustrates how steps are represented in the report.

Effort and Attainment

Subject	Effort	Below	Working Towards	Expected	Greater Depth
Reading	E			●	
Writing	E			●	
Mathematics	E		●		
Science			●		

Wherever a child begins their learning at the start of the school year we would expect them to make small steps of progress each term, demonstrating security with the identified age related expectations for the subject. Of course, children are all individuals and may have different starting points or make more or less progress than others. Please be mindful that if your child was previously identified as working below their age group expectations and are assigned the same assessment level, they will have made incremental steps of progress within this band. If you'd like to discuss this further with their subject teacher, please contact the school.

We would expect the large majority of children to be working at the 'Expected' standard by the end of the academic year. Greater Depth allows us to identify pupils who, while still operating at age related expectations, have attained a more thorough and wide ranging grasp of the content and concepts, going 'deeper and wider' and showing real mastery of the skills and knowledge.

Behaviour for Learning

Your child's behaviour for learning is represented using a letter in the 'Effort' column of the report and is explained below. Any pupil who receives NI has been given a target by the subject teacher, so that they know what they need to work on to improve.

- ❖ **E: Excellent behaviour for learning**
where he/she consistently shows a love for learning and is proactive in responding to targets and feedback.
- ❖ **G: Good behaviour for learning,**
where he/she demonstrates a desire to do well and is becoming more independent in taking responsibility for their own learning.
- ❖ **S: Satisfactory behaviour for learning,**
where he/she, with guidance, stays on task and completes the work to a standard appropriate to their ability.
- ❖ **NI: Needs improvement**
He/she needs reminders to be brought back on task and can have a negative impact on others.

Attendance

Your child's attendance is also featured on your report, and below you will find a definition of what that means. As a school, our target percentage is 96%.

Percentage	Definition
100-98%	Outstanding attendance
97-95%	Strong attendance
94-91%	Satisfactory attendance
90% or below	Unsatisfactory attendance. <i>The pupil is classed as having a serious issue with attendance at school. The school will work with parents and carers to support your child and improve attendance.</i>

Please use this report as a basis for a discussion with your child and celebrate the successes they have on their report. Your support in encouraging your child is invaluable.

Yours Sincerely,



Mr J Newport
Headteacher