

Dear Parent / Carer,

I have the pleasure of enclosing your child's interim report for the 2025/26 academic year. The purpose of the report is to keep you informed about your child's effort and attainment.

Your child's form teacher has written a personalised comment reflecting on their attitude, effort, personal achievements and involvement in extracurricular activities. Attendance is also included - up to the date the report was produced. You will receive detailed subject teacher comments in the end of year reports in July. They will provide a summary of your child's strengths and areas for development, along with progress and attainment.

For the interim reports, we have referred to your child's *current level of attainment* with regards to whether they are currently working at the expected standard, above this or working below. The number represents the year group they are working within, e.g. 6EXS refers to Year 6 and working at the expected standard.

6WTS Working Towards:	Pupils who are working at the age appropriate curriculum but have not yet secured all of the expected learning for their year group.
6EXS Expected:	Pupils who are working at the expected standard for their year group.
6GDS Greater Depth:	Pupils working beyond the standard expected for their year group, showing a greater depth of understanding.

The example below illustrates how steps are represented in the report.

Subject	Effort	Step
Reading	E	6EXS
Writing	E	6EXS
Maths	G	5EXS
Science	E	6EXS
Art	E	6EXS
Computing	E	6GDS
Design & Tehnology	G	6EXS
French	E	6GDS

We would expect the large majority of children to be working at the 'Expected' standard. Greater Depth allows us to identify children who, while still operating at age related expectations, have attained a more thorough and wide ranging grasp of the content and concepts, going 'deeper and wider' and showing real mastery of the skills and knowledge.

Of course, children are all individuals and may have different starting points, such as working within the curriculum *below* their chronological age (as shown for 'Maths', above).

Behaviour for Learning

Your child's behaviour for learning is represented using a letter in the 'Effort' column of the report and is explained below. Any pupil who receives NI has been given a target by the subject teacher, so that they know what they need to work on to improve.

- ❖ **E: Excellent behaviour for learning**
where he/she consistently shows a love for learning and is proactive in responding to targets and feedback.
- ❖ **G: Good behaviour for learning,**
where he/she demonstrates a desire to do well and is becoming more independent in taking responsibility for their own learning.
- ❖ **S: Satisfactory behaviour for learning,**
where he/she, with guidance, stays on task and completes the work to a standard appropriate to their ability.
- ❖ **N: Needs improvement**
He/she needs reminders to be brought back on task and can have a negative impact on others.

Attendance

Your child's attendance is also featured on your report, and below you will find a definition of what that means. As a school, our target percentage is 96%.

Percentage	Definition
100-98%	Outstanding attendance
97-95%	Strong attendance
94-91%	Satisfactory attendance
90% or below	Unsatisfactory attendance. <i>The pupil is classed as having a serious issue with attendance at school. The school will work with parents and carers to support your child and improve attendance.</i>

Please use this report as a basis for a discussion with your child and celebrate the successes they have on their report. Your support in encouraging your child is invaluable.

Yours Sincerely,



Mr J Newport
Headteacher



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